

# St. Jude's C of E Primary School



## Pupil Premium 2014 -2015

Pupil Premium was introduced in April 2011. It is aimed at raising the attainment of disadvantaged pupils and closing the gap with their peers.

The Department of Education 2014-2015 categorises pupils as:

Disadvantaged pupils:

- ❖ Pupils in Year Groups R to 6 recorded as Ever 6 FSM this means those pupils recorded on the January 2014 School Census who were recorded as known to be eligible for Free School Meals (FSM)
- ❖ Looked After Children (LAC)
- ❖ Children adopted from care under the Adoption and Children Act 2002

### Statement of intent:

- ✚ To ensure that there is a good climate for learning and ALL pupils can succeed
- ✚ To monitor the progress of pupils subject to pupil premium in English, Mathematics and performance across the curriculum
- ✚ To support pupils attitudes to learning and behaviour and ensure that the school reduces pupils barriers to learning by focused intervention
- ✚ Increase the maximum time for learning by improving attendance and punctuality, and extending learning time for some pupils
- ✚ Enhance parental engagement, developing opportunities to help their child/children, also support for vulnerable families in the community
- ✚ Subsidise activity to ensure families access enrichment opportunity to develop social, emotional, and cultural opportunities
- ✚ One to one tuition for identified learners to ensure progress is in line with school and National expectation

## 1. Overview of the school

|                                                   |                          |
|---------------------------------------------------|--------------------------|
| Pupils at school                                  | 471 pupils               |
| Pupils eligible for the Pupil Premium Grant (PPG) | 144 pupils 30% of school |
| Total amount of PPG received                      | £184,000                 |

## 2. Summary of PPG Spending 2014/15

### Objectives in spending PPG:

- Accelerate rates of progress in reading, writing and particularly mathematics for PPG eligible children so they achieve national expectations or above by the time they leave St. Jude's.
- Continued support for learners whose performance is below their peers particularly in English and Mathematics
- Pupils have opportunities for Enrichment activity and extended school activity is also subsidised
- Targeted pupils for booster tuition
- Additional support for pupils who are EAL and Pupil Premium developing a language rich programme

### Current Impact:

|                                         |        |          |
|-----------------------------------------|--------|----------|
| 2014                                    |        |          |
| Key Stage 2 Proportion Level 4 +        | School | National |
| Mathematics                             | 76%    | 78%      |
| Reading                                 | 80%    | 82%      |
| Writing                                 | 84%    | 76%      |
| English Grammar, Punctuation & Spelling | 68%    | 66%      |

|                                         |        |          |
|-----------------------------------------|--------|----------|
| 2014                                    |        |          |
| Key Stage 2 Proportion Level 5 +        | School | National |
| Mathematics                             | 16%    | 28%      |
| Reading                                 | 36%    | 35%      |
| Writing                                 | 24%    | 20%      |
| English Grammar, Punctuation & Spelling | 44%    | 39%      |

Value Added demonstrating progress -

|                      |          |        |          |                             |          |
|----------------------|----------|--------|----------|-----------------------------|----------|
| National mean of 100 |          |        |          |                             |          |
| 2012                 |          | 2013   |          | 2014                        |          |
| School               | National | School | National | School                      | National |
| 98.7                 | 99.7     | 99.8   | 99.8     | 101.0*<br>Above<br>National | 99.7     |

Further actions:

- ❖ Provision map developed to outline pupils and intervention
- ❖ Ensure pupils make accelerated progress in Mathematics
- ❖ Improve quality first teaching
- ❖ Tracking and analysis of pupil performance three times a term
- ❖ Professional discussion about the progress of learners in class/year groups
- ❖ Pastoral leader to work directly with parent/carers - vulnerable families
- ❖ Additional support from teaching assistants to support learning- each class has one extra support member of staff and target classes have two
- ❖ Funding of resources to deliver group intervention
- ❖ Development of a Early Language skills to target early English
- ❖ INSET and Staff development to ensure ALL pupils needs are met