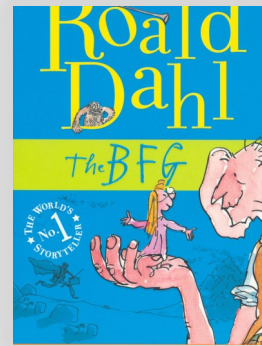


Year 3
Autumn 2020



Science

Across the Autumn Term, we will have 3 different scientific topics to investigate. **Animals Including Humans**, where children will look at nutrition, the human body and organs and their functions. **Light and Shadow**, will explore how light travels, how shadows are created and different light sources. Finally we will end with practical projects where children will build catapults, helicopters and habitats for animals.



Black History Project

Our History project will focus on Martin Luther King Jr. Children will learn why he is a significant person in World History and how he helped change the world.



Literacy

In Year 3 we will be reading and exploring fairy tales with a twist, Aesop's Fables, the B.F.G. and some cross-curricular books about the Stone Age.

The children will learn to write for a range of different purposes and audiences.

Topic: History

In History we will be exploring what life was like in the Stone Age, looking at diet, jobs, homes, tools and Stone Age art. We will be going down to Forest School too, to bring our learning to life!



R.E

Within Religious Education we will develop children's knowledge and understanding of the festival of Harvest.

We will virtually visit a church and explore how Harvest is celebrated there.

Mathematics

During our Mathematics lessons we are going to build on our calculation skills, learning different written methods. We will explore, in greater depth fractions, money, shape, measures, data handling and reading and telling the time.

Children will be encouraged to apply their knowledge to a range of problems and solve reasoning style problems.



Well-Being

Well-Being will begin with a project called 'We're all in this together'. Within this we will explore how school has changed, staying safe and strategies for dealing with our worries.

Computing

Children will be exploring how they can present information in a range of different ways. They will develop key skills including: Adding videos and audio to their presentations, using search engines safely and methods for communicating online.



Art and D.T

For our Art topic we will be getting our inspiration from Andy Warhol's creative pop art designs. For D.T we will be using our cooking skills to follow recipes accurately.



Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



50 Recommended Reads for...

Year 3

Page 2



	<input type="checkbox"/> Until I Met Dudley Roger McGough & Chris Riddell		<input type="checkbox"/> Three Cheers for Women! Marcia Williams		<input type="checkbox"/> Jelly Boots, Smelly Boots Michael Rosen & David Tazzyman		<input type="checkbox"/> Krindlekrax Philip Ridley
	<input type="checkbox"/> Knights and Bikes Gabrielle Kent & Rex Crowle		<input type="checkbox"/> Amelia Fang and the Barbaric Ball Laura Ellen Anderson		<input type="checkbox"/> Ocean Meets Sky The Fan Brothers		<input type="checkbox"/> Tiny: The Invisible World of Microbes Nicola Davies & Emily Sutton
	<input type="checkbox"/> Voices in the Park Anthony Browne		<input type="checkbox"/> Journey to the Centre of My Brain James Carter		<input type="checkbox"/> The Last Wolf Mini Grey		<input type="checkbox"/> Billy and the Minpins Roald Dahl & Quentin Blake
	<input type="checkbox"/> Harry and the Poisonous Centipede Lynne Reid Banks & Tony Ross		<input type="checkbox"/> The Watcher Jeanette Winter				
	<input type="checkbox"/> No. 1 Car Spotter Atinuke		<input type="checkbox"/> This Moose Belongs to Me Oliver Jeffers				
	<input type="checkbox"/> Meet the Ancient Romans James Davies		<input type="checkbox"/> The Pebble in My Pocket Meredith Hooper & Chris Coady				
	<input type="checkbox"/> The Folk of the Faraway Tree Enid Blyton		<input type="checkbox"/> The Usborne Official Astronaut's Handbook Louie Stowell & Roger Simo				
	<input type="checkbox"/> On Sudden Hill Linda Sarah & Benji Davies		<input type="checkbox"/> Arthur and the Golden Rope Joe Todd Stanton				

Why not try a new book?

P.E

In Year 3 we will be having P.E on Wednesday mornings. Children are asked to come to school already dressed in their P.E kit and will remain in it for the rest of the school day. Jogging bottoms should be worn for times of the year when it is colder.

2 two $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	3 three $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	4 four $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	5 five $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$
8 eight $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	10 ten $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$		

Children need to practise the 2,3,4,5,8 and 10 times tables.