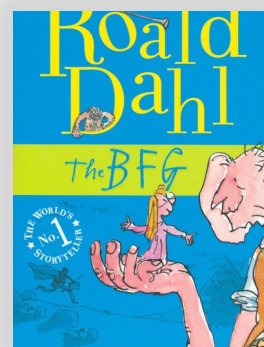


Year 3  
Autumn 2022



## Science

Across the Autumn Term, we will have 3 different scientific topics to investigate. **Animals Including Humans**, where children will look at nutrition, the human body and organs and their functions. **Light and Shadow**, will explore how light travels, how shadows are created and different light sources. Finally we will end with a project where children will build catapults, helicopters and habitats for animals.



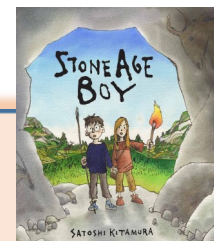
## Black History Project

Our History project will focus on Martin Luther King Jr. Children will learn why he is a significant person in World History and how he helped change the world.



## Literacy

In Year 3 we will be reading and exploring the B.F.G. The True Story of the 3 Little Pigs, Stone Age Boy and some cross-curricular books about the Stone Age. The children will learn to write for a range of different purposes and audiences.



## Topic: History/Geography

In History we will be exploring what life was like in the Stone Age, looking at diet, jobs, homes, tools and Stone Age art. In Geography, we are studying our local area of Wolverhampton.



## Computing

For Year 3 Computing,, we will be using Purple Mash website. We will have six lesson focussing on Coding (using 2Code) and we will have 3 lessons on the importance of online safety.

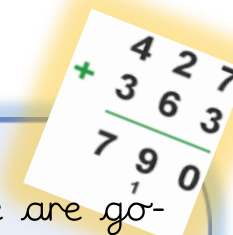
## R.E

Within Religious Education we will develop children's knowledge and understanding of The Creation Story and Noah's Ark. We will then virtually visit a church and explore how Harvest is celebrated there.



## Mathematics

During our Mathematics lessons we are going to build on our place value, calculation skills, learning different written methods. We will explore, in greater depth fractions, shape, measures, and reading and telling the time. Children will be encouraged to apply their knowledge to a range of problems and solve reasoning style problems.



## Well-Being

In Well-Being this term the children will be identifying their goals for the year and understanding how to express their fears and worries.

## Art and D.T

For our Art topic we will be getting our inspiration from Andy Warhol's creative pop art designs. For D.T we will be using our cooking skills to follow recipes accurately.





## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

In Year 3 we will be having:

- P.E on Tuesday
- And P.E on Thursday

Children are asked to come to school already dressed in their P.E kit for both PE lessons and will remain in it for the rest of the school day. Jogging bottoms should be worn for times of the year when it is colder.

Why not try a new book?

50 Recommended Reads for...

Year 3

Page 2

Please try and read as much as possible! Whether it be your school reading book or one of your favourite books from home. We have plenty of book reviews for you to fill out in school so that you can share your favourite books with your peers!

• Some useful websites to use for independent learning include:

- [Education City](#), [BBC Bitesize](#) and [Spelling Frame](#), [Google Classroom](#), [TT Rock STARS](#), [Bug Club \(Active Learn\)](#).

**2**

two

$1 \times 2 = 2$   
 $2 \times 2 = 4$   
 $3 \times 2 = 6$   
 $4 \times 2 = 8$   
 $5 \times 2 = 10$   
 $6 \times 2 = 12$   
 $7 \times 2 = 14$   
 $8 \times 2 = 16$   
 $9 \times 2 = 18$   
 $10 \times 2 = 20$   
 $11 \times 2 = 22$   
 $12 \times 2 = 24$

**3**

three

$1 \times 3 = 3$   
 $2 \times 3 = 6$   
 $3 \times 3 = 9$   
 $4 \times 3 = 12$   
 $5 \times 3 = 15$   
 $6 \times 3 = 18$   
 $7 \times 3 = 21$   
 $8 \times 3 = 24$   
 $9 \times 3 = 27$   
 $10 \times 3 = 30$   
 $11 \times 3 = 33$   
 $12 \times 3 = 36$

**4**

four

$1 \times 4 = 4$   
 $2 \times 4 = 8$   
 $3 \times 4 = 12$   
 $4 \times 4 = 16$   
 $5 \times 4 = 20$   
 $6 \times 4 = 24$   
 $7 \times 4 = 28$   
 $8 \times 4 = 32$   
 $9 \times 4 = 36$   
 $10 \times 4 = 40$   
 $11 \times 4 = 44$   
 $12 \times 4 = 48$

**5**

five

$1 \times 5 = 5$   
 $2 \times 5 = 10$   
 $3 \times 5 = 15$   
 $4 \times 5 = 20$   
 $5 \times 5 = 25$   
 $6 \times 5 = 30$   
 $7 \times 5 = 35$   
 $8 \times 5 = 40$   
 $9 \times 5 = 45$   
 $10 \times 5 = 50$   
 $11 \times 5 = 55$   
 $12 \times 5 = 60$

**8**

eight

$1 \times 8 = 8$   
 $2 \times 8 = 16$   
 $3 \times 8 = 24$   
 $4 \times 8 = 32$   
 $5 \times 8 = 40$   
 $6 \times 8 = 48$   
 $7 \times 8 = 56$   
 $8 \times 8 = 64$   
 $9 \times 8 = 72$   
 $10 \times 8 = 80$   
 $11 \times 8 = 88$   
 $12 \times 8 = 96$

**10**

ten

$1 \times 10 = 10$   
 $2 \times 10 = 20$   
 $3 \times 10 = 30$   
 $4 \times 10 = 40$   
 $5 \times 10 = 50$   
 $6 \times 10 = 60$   
 $7 \times 10 = 70$   
 $8 \times 10 = 80$   
 $9 \times 10 = 90$   
 $10 \times 10 = 100$   
 $11 \times 10 = 110$   
 $12 \times 10 = 120$

Children need to  
practise the  
2,3,4,5,8 and 10  
times tables.

Children need to practise the 2,3,4,5,8 and 10 times tables.

	<input type="checkbox"/> <b>Until I Met Dudley</b> Roger McGough & Chris Riddell		<input type="checkbox"/> <b>Three Cheers for Women!</b> Marcia Williams
	<input type="checkbox"/> <b>Knights and Bikes</b> Gabrielle Kent & Rex Crowle		<input type="checkbox"/> <b>Amelia Fang and the Barbaric Ball</b> Laura Ellen Anderson
	<input type="checkbox"/> <b>Voices in the Park</b> Anthony Browne		<input type="checkbox"/> <b>Journey to the Centre of My Brain</b> James Carter
	<input type="checkbox"/> <b>Harry and the Poisonous Centipede</b> Lynne Reid Banks & Tony Ross		<input type="checkbox"/> <b>The Watcher</b> Jeanette Winter
	<input type="checkbox"/> <b>No. 1 Car Spotter</b> Atinuke		<input type="checkbox"/> <b>This Moose Belongs to Me</b> Oliver Jeffers
	<input type="checkbox"/> <b>Meet the Ancient Romans</b> James Davies		<input type="checkbox"/> <b>The Pebble in My Pocket</b> Meredith Hooper & Chris Coady
	<input type="checkbox"/> <b>The Folk of the Faraway Tree</b> Enid Blyton		<input type="checkbox"/> <b>The Usborne Official Astronaut's Handbook</b> Louie Stowell & Roger Simo
	<input type="checkbox"/> <b>On Sudden Hill</b> Linda Sarah & Benji Davies		<input type="checkbox"/> <b>Arthur and the Golden Rope</b> Joe Todd Stanton

**R**  
RESPECT

**A**  
ACHIEVE

**I**  
INSPIRE

**N**  
NURTURE

**B**  
BELIEF

**O**  
OUTSTANDING

**W**  
WELCOMING