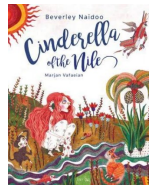


Year 3
Spring 2023



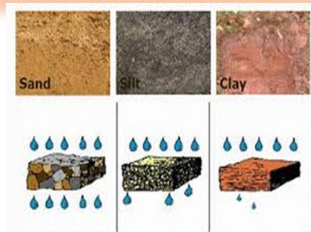
Topic: Geography



Science

In Geography, children will be learning about Mount Vesuvius. Students will be looking at Earthquakes, tectonic plates and how and why volcanoes erupt.

Across the Spring Term, we will have two different scientific topics to investigate. Rocks and soils, where children will look at how rocks are formed, observe different types of soil and explore fossils. In Forces and Magnets, we will explore movement and friction, magnetic attraction and investigate the theory of polarisation. We have 2 focus weeks where children will study scientific skills *outside* and scientific skills as a deep sea ecologist.



In Year 3 we will be reading and exploring Paddington, Cinderella of the Nile, Flotsam, Diary of a Killer Cat and Charlotte's Web. Year 3 children will learn to write for a range of different purposes and audiences.

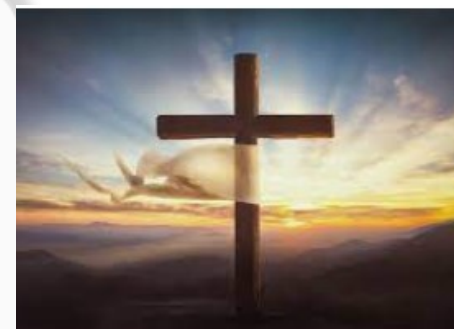


Topic: History

In History we will be exploring what life was like for the Ancient Egyptians, looking at social hierarchy, mummification and hieroglyphics. We will be observing artefacts and completing research to support our learning.

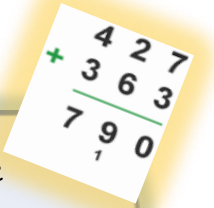


Within Religious Education we will develop children's knowledge and understanding of Hinduism. We will then move on to Salvation looking at why Christians call the day Jesus died Good Friday.



Literacy

Mathematics



During our Mathematics lessons we will build on our calculation skills, learning different written methods. We will explore in greater depth, place value, money, shape, fractions, measures, data handling and reading and telling the time. Children will continually apply their knowledge to a range of problems and solve reasoning style problems in more depth.



Well-Being

In Well-Being this term, the children will be identifying their goals and dreams before moving on to think about how we can keep our minds and bodies healthy.

Computing

Children will build on their knowledge and understanding of programming. This is will include a touch typing scheme of work and email safety including, composing emails and communication. We use Purple Mash in school and children have their own logins to access from home.

Art and D.T

For our Art topic, we will be getting our inspiration from Giuseppe Arcimboldo and exploring a range of drawing techniques. In DT we will be designing and making our own kites—applying our forces knowledge from Science.



Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

In Year 3 we will be having:

- P.E on Tuesday and Thursday

Children are asked to come to school already dressed in their P.E kit for both activities and will remain in it for the rest of the school day. Jogging bottoms should be worn for times of the year when it is colder.

50 Recommended Reads for...

Year 3

Page 2

	<input type="checkbox"/> Until I Met Dudley Roger McGough & Chris Riddell		<input type="checkbox"/> Three Cheers for Women! Marcia Williams
	<input type="checkbox"/> Knights and Bikes Gabrielle Kent & Rex Crowle		<input type="checkbox"/> Amelia Fang and the Barbaric Ball Laura Ellen Anderson
	<input type="checkbox"/> Voices in the Park Anthony Browne		<input type="checkbox"/> Journey to the Centre of My Brain James Carter
	<input type="checkbox"/> Harry and the Poisonous Centipede Lynne Reid Banks & Tony Ross		<input type="checkbox"/> The Watcher Jeanette Winter
	<input type="checkbox"/> No. 1 Car Spotter Atinuke		<input type="checkbox"/> This Moose Belongs to Me Oliver Jeffers
	<input type="checkbox"/> Meet the Ancient Romans James Davies		<input type="checkbox"/> The Pebble in My Pocket Meredith Hooper & Chris Coady
	<input type="checkbox"/> The Folk of the Faraway Tree Enid Blyton		<input type="checkbox"/> The Usborne Official Astronaut's Handbook Louie Stowell & Roger Simo
	<input type="checkbox"/> On Sudden Hill Linda Sarah & Benji Davies		<input type="checkbox"/> Arthur and the Golden Rope Joe Todd Stanton

Why not try a new book?

Please try and read as much as possible! Whether it be your school reading book or one of your favourite books from home. We have plenty of book reviews for you to fill out in school so that you can share your favourite books with your peers!

• Some useful websites to use for independent learning include:

- [Education City](#), [BBC Bitesize](#), [ActiveLearn](#), [TTrockstars](#), [Purple Mash](#) and [Google Classroom](#)

2

two

1	x	2	=	2
2	x	2	=	4
3	x	2	=	6
4	x	2	=	8
5	x	2	=	10
6	x	2	=	12
7	x	2	=	14
8	x	2	=	16
9	x	2	=	18
10	x	2	=	20
11	x	2	=	22
12	x	2	=	24

3

three

1	x	3	=	3
2	x	3	=	6
3	x	3	=	9
4	x	3	=	12
5	x	3	=	15
6	x	3	=	18
7	x	3	=	21
8	x	3	=	24
9	x	3	=	27
10	x	3	=	30
11	x	3	=	33
12	x	3	=	36

4

four

1	x	4	=	4
2	x	4	=	8
3	x	4	=	12
4	x	4	=	16
5	x	4	=	20
6	x	4	=	24
7	x	4	=	28
8	x	4	=	32
9	x	4	=	36
10	x	4	=	40
11	x	4	=	44
12	x	4	=	48

5

five

1	x	5	=	5
2	x	5	=	10
3	x	5	=	15
4	x	5	=	20
5	x	5	=	25
6	x	5	=	30
7	x	5	=	35
8	x	5	=	40
9	x	5	=	45
10	x	5	=	50
11	x	5	=	55
12	x	5	=	60

8

eight

1	x	8	=	8
2	x	8	=	16
3	x	8	=	24
4	x	8	=	32
5	x	8	=	40
6	x	8	=	48
7	x	8	=	56
8	x	8	=	64
9	x	8	=	72
10	x	8	=	80
11	x	8	=	88
12	x	8	=	96

10

ten

1	x	10	=	10
2	x	10	=	20
3	x	10	=	30
4	x	10	=	40
5	x	10	=	50
6	x	10	=	60
7	x	10	=	70
8	x	10	=	80
9	x	10	=	90
10	x	10	=	100
11	x	10	=	110
12	x	10	=	120

Children need to
practise the
2,3,4,5,8 and 10
times tables.

Children need to practise the 2,3,4,5,8 and 10 times tables.

R
RESPECT

A
ACHIEVE

I
INSPIRE

N
NURTURE

B
BELIEF

O
OUTSTANDING

W
WELCOMING