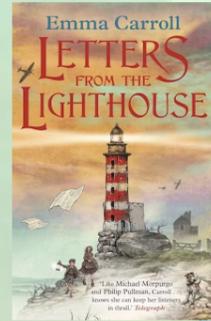


Our journey through Autumn Term looks very exciting in Year 6!

September
2023



Literacy

During Literacy the children will focus on two main texts across the term. These will be 'The London Eye Mystery' and 'Letters from the Lighthouse.' Children will write a range of text types, both fiction and non-fiction. As well as focusing on a range of SPAG outcomes.

Numeracy

In Numeracy pupils will cover a range of mathematical topics, with the aim of consolidating their understanding of place value and the written methods, before moving onto fractions, decimals and percentages. Pupils will have the chance to solve multi-step problems whilst also aiming to reason and explain their findings.



Science

During Science this term we will learn about animal and plant classification, where children will have the opportunity to study a key individual—Carl Linnaeus. Pupils will then move onto studying the human body and will look at healthy lifestyles.

They will be given the opportunity to complete scientific enquiries throughout the term.



R.E

In the Autumn Term pupils will be researching and discussing how God can be both holy and loving. They will then move onto answering the big question—'Was Jesus the Messiah?', analysing a range of religious texts and Christian/Jewish beliefs and celebrations.



Well-Being

In Well-Being this term the children will look at the five ways to wellbeing. We will then be identifying their goals for the year and understanding how to express their fears and worries.

Art & D.T

In the Autumn Term we will be focusing on drawing. This will include revising and progressing with our drawing skills and completing a short study on the artist, LS Lowry as well as looking at the artist Elizabeth Catlett during our Black History focus. Our DT focus will be to design, make and evaluate our own felt phone cases. As part of this topic we will complete market research, before producing a marketing poster.

Geography & History

As part of our Geography Topic we will complete an in-depth study on London; including our trip to the Natural History Museum. This will include its geographical location, why it is our capital city and we will be comparing it to other capitals around the world.



During our World War II topic pupils will have the opportunity to learn about the impact of the war, particularly the experiences of people on the home front. They will have practical opportunities, providing a context to their learning. These opportunities will include purchasing items using a rationing book, experiencing life as a child during the war and understanding how VE Day was celebrated.

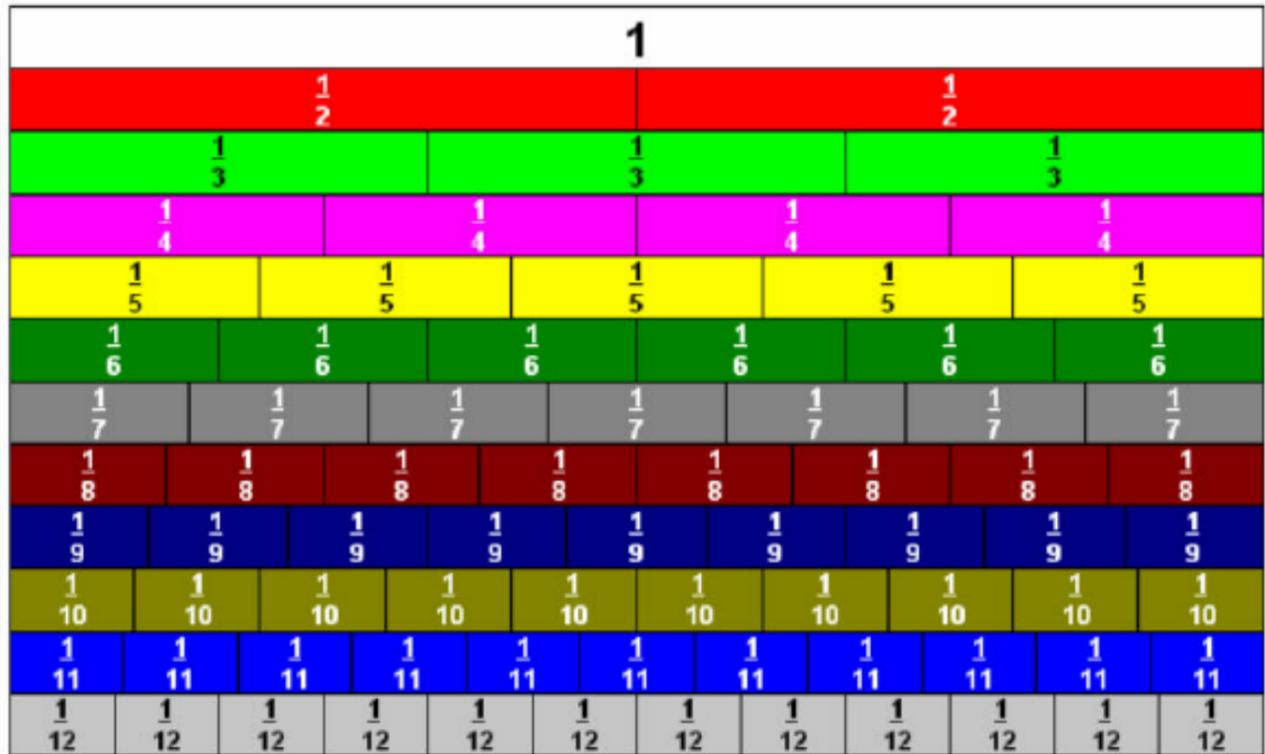


Computing

This term pupils will complete a module of work around coding and will then look at spreadsheets. This will involve inputting and using data in context. They will also be building upon their understanding of online safety.



R RESPECT	A ACHIEVE	I INSPIRE	N NURTURE	B BELIEF	O OUTSTANDING	W WELCOMING
---------------------	---------------------	---------------------	---------------------	--------------------	-------------------------	-----------------------



PE

Children will have swimming every Wednesday- they will need to bring their swimming kit. PE will be on a Friday! Please ensure that they come to school in the correct kit!




Homework

Homework will be given out on a Friday and should be returned to school by Tuesday

- Some useful websites to use for independent learning include:
- Education City
 - Seesaw
 - BBC Bitesize
 - Spelling Frame
 - Active Learn
 - Bug Club
 - Timetable Rock Stars
- 

If you cannot access the websites above, please speak to your class teacher for your login's

Fractions	Decimals	Diagram	Out of 100	Percentages
1/10	0.1		10/100	10%
2/10	0.2		20/100	20%
3/10	0.3		30/100	30%
4/10	0.4		40/100	40%
5/10	0.5		50/100	50%

Remember to practise your spellings- you have all been given a spellings overview for the term

New Curriculum Spelling List Years 5 and 6

- | | | | | | |
|-------------|-------------|-------------|-------------|---------------|-------------|
| accommodate | communicate | equip | immediately | physical | sincerely |
| accompany | community | equipped | individual | prejudice | soldier |
| according | competition | equipment | interfere | privilege | stomach |
| achieve | conscience | especially | interrupt | profession | sufficient |
| aggressive | conscious | exaggerate | language | programme | suggest |
| amateur | controversy | excellent | leisure | pronunciation | symbol |
| ancient | convenience | existence | lightning | queue | system |
| apparent | correspond | explanation | marvellous | recognise | temperature |
| appreciate | criticise | familiar | mischievous | recommend | thorough |
| attached | curiosity | foreign | muscle | relevant | twelfth |
| available | definite | forty | necessary | restaurant | variety |
| average | desperate | frequently | neighbour | rhyme | vegetable |
| awkward | determined | government | nuisance | rhythm | vehicle |
| bargain | develop | guarantee | occupy | sacrifice | yacht |
| bruise | dictionary | harass | occur | secretary | |
| category | disastrous | hindrance | opportunity | shoulder | |
| cemetery | embarrass | identity | parliament | signature | |
| committee | environment | immediate | persuade | sincere | |



Please try and read as much as possible! Whether it be your school reading book or one of your favourite books from home. We have plenty of book reviews for you to fill out in school so that you can share your favourite books with your peers!