

Year 3
Summer 2024

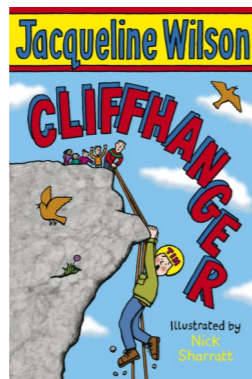


Science

Across the Summer Term, our topic is Plants. This will include exploring roots and shoots, and fruits and seeds. We will be looking at the functions of a plant, investigating what they need to grow and the parts of the plant we can eat. We will explore seed dispersal and what causes them to travel.

Wellbeing

In Well-Being this term the children will be identifying the relationships they have with key individuals in their life, before thinking about how life will be changing as we move up the school. We will also look at targets and goals.



Literacy

In Year 3 we will be writing a range of pieces linked to our texts including: a diary entry, a persuasive letter, and a third person narrative. We will also be writing a recount on our school trip to Conkers! Our literacy texts for the term include Cliffhanger, the Tunnel, Leon and the Place Between, and Revolting Rhymes.

History

In History our topic is 'Adventurers and Famous People'. We will be focusing on explorers such as Blackbeard, Mary Kingsley and discussing who made it to the North Pole and Mount Everest first!



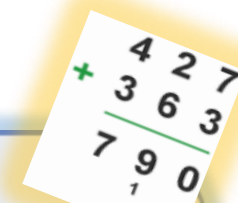
RE

In RE we are focusing on why people think of Jesus as an inspirational person. Focusing on the world that Jesus would want and how human beings can achieve this.

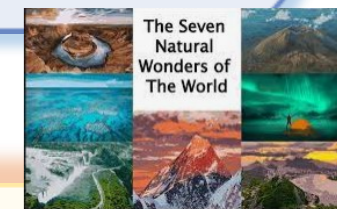


Mathematics

During our Mathematics lessons we are going to build on our calculation skills, strengthening our written methods and developing our estimation skills. We will explore number, 2D and 3D shapes, fractions and volume. Children will continue to apply their knowledge to a range of problems and solve reasoning style problems in more depth.



Geography



In Geography this term we are looking at the Wonders of the World. This will include the ancient, natural and new wonders and exploring where they are, how they remain where they are and their significance.

Computing

We use Purple Mash for our computing skills. Children will complete a module on E-Safety. We will complete schemes of work involving databases, graphing and presenting.



Art and DT

In Art we will be focusing our work around the text Spider Weaver. We will use the African textiles patterns found within the book to inspire our own weaves, out of both paper and natural materials. In DT we will be designing and building our own structures, using our Geography topic—the wonders of the world—for inspiration.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



In Year 3 we will be having P.E on Mondays.

- Children are asked to come to school dressed in their P.E kit and will remain in it for the rest of the school day.

If children attend a club after school, please ensure they bring the correct clothing/ footwear with them.

2 two	3 three	4 four	5 five
$1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$

50 Recommended Reads for...

Year 3

Page 2

Why not try a new book?

<input type="checkbox"/> Until I Met Dudley Roger McGough & Chris Riddell	<input type="checkbox"/> Three Cheers for Women! Marcia Williams
<input type="checkbox"/> Knights and Bikes Gabrielle Kent & Rex Crowle	<input type="checkbox"/> Amelia Fang and the Barbaric Ball Laura Ellen Anderson
<input type="checkbox"/> Voices in the Park Anthony Browne	<input type="checkbox"/> Journey to the Centre of My Brain James Carter
<input type="checkbox"/> Harry and the Poisonous Centipede Lynne Reid Banks & Tony Ross	<input type="checkbox"/> The Watcher Jeanette Winter
<input type="checkbox"/> No. 1 Car Spotter Atinuke	<input type="checkbox"/> This Moose Belongs to Me Oliver Jeffers
<input type="checkbox"/> Meet the Ancient Romans James Davies	<input type="checkbox"/> The Pebble in My Pocket Meredith Hooper & Chris Coady
<input type="checkbox"/> The Folk of the Faraway Tree Enid Blyton	<input type="checkbox"/> The Usborne Official Astronaut's Handbook Louie Stowell & Roger Simo
<input type="checkbox"/> On Sudden Hill Linda Sarah & Benji Davies	<input type="checkbox"/> Arthur and the Golden Rope Joe Todd Stanton

Please try and read as much as possible! Whether it be your school reading book or one of your favourite books from home. We have plenty of book reviews for you to fill out in school so that you can share your favourite books with your peers!

Some useful websites to use for independent learning include:

- EducationCity, BBC Bitesize, ActiveLearn (Bug Club), TTrockstars, Purple Mash and Google Classroom

8 eight	10 ten
$1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	$1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$

Children need to practise the 2,3,4,5,8 and 10 times tables.

Save the date!

Year 3 Assembly

Friday 10th May

2024



