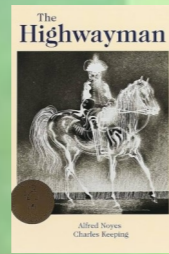
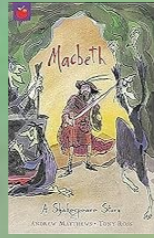


# Our journey through Spring Term looks very exciting in Year 6!

Spring  
2025



## Literacy

This term we will be reading a range of texts including *The Arrival*, *Macbeth*, *The Highway Man* and topic related non-fiction texts. Pupils will write for a range of purposes: to Entertain, Inform, Persuade and Discuss. The study of Shakespeare's *Macbeth* will also incorporate drama.

## Numeracy

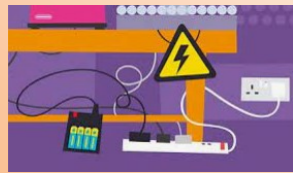
In Numeracy, pupils will cover a range of mathematical topics, with the aim of consolidating their understanding of place value and the written methods, before moving onto fractions, decimals and percentages. Pupils will have the chance to solve multi-step problems whilst also aiming to reason and explain their findings.



## Science

During Science this term, we will focus on 'Light' and 'Electricity'. Our topics will cover a range of enquiry questions such as 'What colour do you get if you mix different colours together?' and 'Can we change the traditional components of a circuit?'

Our Electricity topic will also link to Design and Technology, where we will be making robots!



## R.E

In the Spring Term, pupils will explore the resurrection of Jesus and what this means to Christianity as a whole. They will explore what Salvation is and why this is significant with the Christian faith. We will also be exploring the 5 Pillars of Islam and how these influence people's life.

## Wellbeing

In Wellbeing this term, pupils will be exploring their health- both physical and mental. They will identify strategies that can be used to improve and maintain a healthy lifestyle.

## Art & D.T

In the Spring Term, we will be focusing on how to embrace and enhance our photography creativity. Our DT focus will be to linked to our science topic where we will be designing and making electrical powered robots.

## Geography & History

For our Geography topic this term, pupils will be completing their own project that looks at South America with a particular focus on the Amazon rainforest and river. Pupils will explore the landscape using key map skills and we will then look at the different areas of the Amazon Rainforest, including the city of Manaus.



In History, pupils have completed and shared their research into Crime and Punishment through the ages.

Pupils have looked at Crime and Punishment through the following time periods: the Romans, the Anglo-Saxons, Vikings, Early Modern Britain and the Victorian Age. Year 6 had a fantastic time sharing their projects in the first week.



CRIME  
AND  
PUNISHMENT

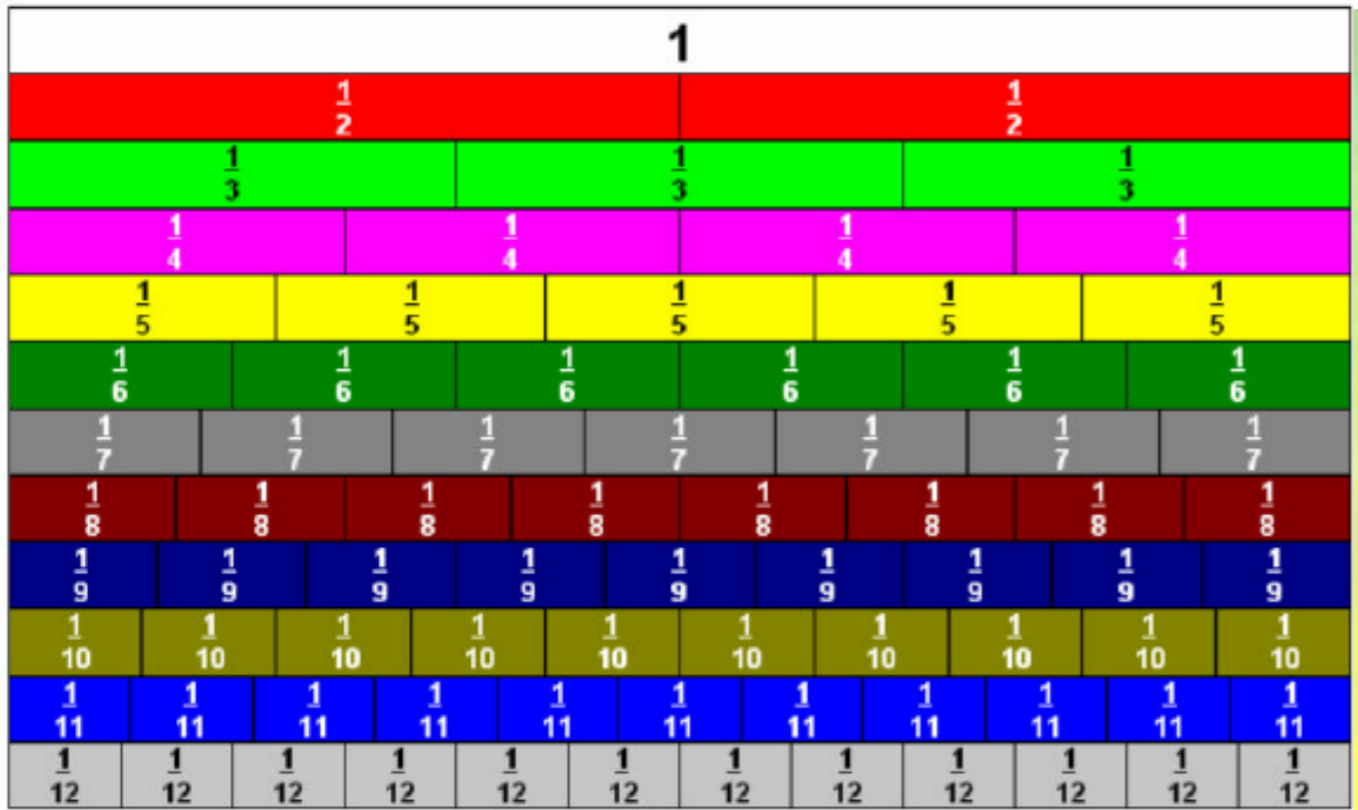
## Computing

This term, pupils will complete units of work on Spreadsheets and Blogging. Firstly, they will be designing and creating their own blog! Pupils will also be building their own blogs throughout the second half term.





<b>R</b> RESPECT	<b>A</b> ACHIEVE	<b>I</b> INSPIRE	<b>N</b> NURTURE	<b>B</b> BELIEF	<b>O</b> OUTSTANDING	<b>W</b> WELCOMING
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**PE**  
Children will have swimming every Wednesday- they will need to bring their swimming kit. PE will be on a Friday! Please ensure that they come to school in the correct kit!



**Homework**

Homework will be given out on a Friday and should be returned to school by Tuesday.

- Some useful websites to use for independent learning include:
- Education City
  - Seesaw
  - BBC Bitesize
  - Spelling Frame
  - Bug Club
  - Timetable Rock Stars

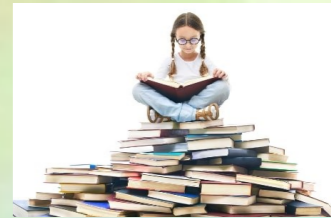


If you cannot access the websites above, please speak to your class teacher for your logins.

Fractions	Decimals	Diagram	Out of 100	Percentages
1/10	0.1		10/100	10%
2/10	0.2		20/100	20%
3/10	0.3		30/100	30%
4/10	0.4		40/100	40%
5/10	0.5		50/100	50%

**New Curriculum Spelling List Years 5 and 6**

- |             |             |             |             |               |             |
|-------------|-------------|-------------|-------------|---------------|-------------|
| accommodate | communicate | equip       | immediately | physical      | sincerely   |
| accompany   | community   | equipped    | individual  | prejudice     | soldier     |
| according   | competition | equipment   | interfere   | privilege     | stomach     |
| achieve     | conscience  | especially  | interrupt   | profession    | sufficient  |
| aggressive  | conscious   | exaggerate  | language    | programme     | suggest     |
| amateur     | controversy | excellent   | leisure     | pronunciation | symbol      |
| ancient     | convenience | existence   | lightning   | queue         | system      |
| apparent    | correspond  | explanation | marvellous  | recognise     | temperature |
| appreciate  | criticise   | familiar    | mischievous | recommend     | thorough    |
| attached    | curiosity   | foreign     | muscle      | relevant      | twelfth     |
| available   | definite    | forty       | necessary   | restaurant    | variety     |
| average     | desperate   | frequently  | neighbour   | rhyme         | vegetable   |
| awkward     | determined  | government  | nuisance    | rhythm        | vehicle     |
| bargain     | develop     | guarantee   | occupy      | sacrifice     | yacht       |
| bruise      | dictionary  | harass      | occur       | secretary     |             |
| category    | disastrous  | hindrance   | opportunity | shoulder      |             |
| cemetery    | embarrass   | identity    | parliament  | signature     |             |
| committee   | environment | immediate   | persuade    | sincere       |             |



Please try and read as much as possible! Whether it be your school reading book or one of your favourite books from home. We have plenty of book reviews for you to fill out in school so that you can share your favourite books with your peers!

