

# Welcome to Terrific Twos

## Literacy

This summer term, nursery children will continue to develop their early literacy and language skills through songs, rhymes, and stories. They will begin to sing songs and say rhymes independently—for example, singing while playing or during transitions. During story time, children will engage in conversations about stories, ask simple questions, and begin using new vocabulary. Many children will have favourite books that they seek out to share with an adult, a friend, or enjoy independently. They will also start to join in with nursery rhymes up to five or more and repeat familiar words and phrases from well-loved stories.



We're so excited to welcome your child into a fun-filled summer term in Terrific Twos!

This term is all about exploring, discovering, and learning through play as we dive into our exciting topics: *In the Garden* and *All Creatures Great and Small*. The children will have the chance to get hands-on with nature—planting seeds, hunting for mini beasts, and learning all about animals on the farm. Through these rich, engaging experiences, your child will be developing important skills while having lots of fun along the way. We can't wait to share this joyful journey with them!

## Mathematics

This term in maths, the children will take part in number-focused activities to support their early mathematical development. They will enjoy joining in with finger rhymes and songs that include numbers, helping them to recognise number names and begin counting in sequence. We will encourage counting behaviours such as making sounds, pointing to objects, and saying some number names in order. The children will explore comparing amounts and sizes using everyday language like “lots,” “more,” and “the same.” Counting will be embedded throughout the daily routine, supporting their understanding of number in meaningful, real-life contexts.

## Communication and Language

This term, children will continue developing their understanding and use of language through play and interaction. They will begin to understand and respond to simple questions using “who,” “what,” and “where,” and follow longer sentences and instructions. As their language develops, children will start adding more detail to their speech, using talk to solve problems and explain their thinking. Some children will begin to use simple social phrases like “hello” and “thank you.” They will generally focus on activities of their own choice, using these opportunities to practise language in meaningful ways during conversations with adults and peers.



## Personal, Social and Emotional

This term, the children will continue to develop their independence in ways appropriate to their age and stage. They will be encouraged to make simple choices, manage personal needs with support, and take part in daily routines. We will support them in talking about their feelings, using clear and appropriate language, which will be modelled throughout activities. Children will build on their friendships, learning to share and cooperate with others. They will be supported in expressing a range of emotions confidently and safely. Through play, they will begin to respond to adult modelling such as “my turn, your turn” and other simple social cues.

## Expressive Arts and Design

This term, our topics will focus on creativity and exploration through summer natural art and expressive play. Children will have the opportunity to explore natural materials to create artwork inspired by the summer season. They will experiment with a wide range of sound makers and instruments, playing them in different ways and responding to the sounds they create. Through painting, children will use their fingers, hands, and tools such as brushes to make marks, express feelings, and sometimes give meaning to their creations. They will explore and manipulate different materials, including malleable substances like playdough, developing physical and imaginative skills. Children will begin to notice and recreate simple patterns, including those resembling the human face. They will join in with familiar songs and rhymes, making sounds and responding to music with emotion and movement. Through imaginative play and modelling, children will express their ideas creatively and explore what they can do with different resources.





# Things to take note of...

## Dates for your Diary

\*Half Term-

Monday 26th May- Friday 30th May

\*Children return- Monday 2nd June.

\*6th June- NON uniform day

\*13th June- NON uniform day

\*20th June- NON uniform day

\*Carnival- Saturday 28th June!

\*Monday 4th July- Inset day

End of term- Friday 18th July.

## T4T Team

Mrs Thomas -Room Manager

Miss Blower -Room Practitioner

Mrs Zafar-Room Practitioner

Parent Communication- As your little ones are settling into school you will be invited to join Marvellous Me which allows us to celebrate those all important milestones and send reminders directly to your app!



## Proud Clouds



You'll be given the opportunity to express your pride in the way your child has settled in Terrific Twos as well as their achievements. You will be provided with a proud cloud to complete every term.

This is a great way to ensure you get your say in your child's learning and to celebrate those all important milestones!

## The Essentials

We want to ensure your child has everything they need when they come to school so we have a list of must have items that we encourage parents to put in their bag for the day

- A water bottle each day
- Change of clothes  
(If toilet training please ensure lots of pants and trousers!)
- Nappies and wipes.
- Sunhat and sun cream for hot sunny weather.