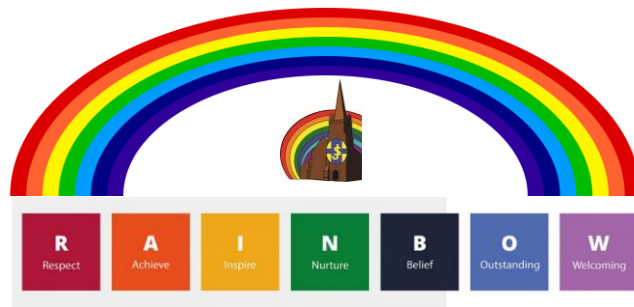


# St Jude's C of E Primary Academy Prospectus

2025-2026



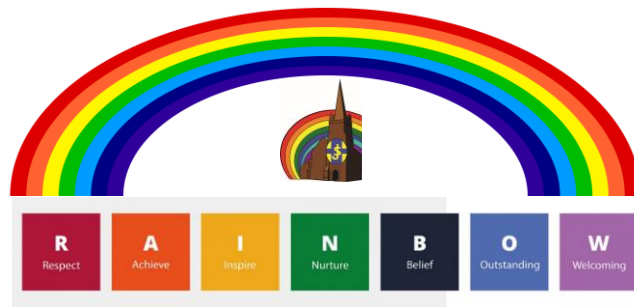
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## 1. School Ethos

Central to St Jude's Church of England Primary Academy is our strong Christian foundation and ethos. At the heart of our school is a positive and inclusive environment where diversity is valued. We stimulate in every child a desire for learning so that they will achieve their full potential in an atmosphere of mutual respect and trust. Our theological underpinning is the story of Noah's Ark – we liken this to St Jude's being the ark for the community where all barriers are removed to allow children to flourish.

At St Jude's, we focus on ensuring that our children can communicate effectively and with confidence. We aim to deliver our bespoke curriculum, to develop aspirational learners that believe in the power of yet, they believe that they can achieve anything they set out to. We strive to develop the next generation of all workforces with a focus on the children wanting to be the best at whatever they choose to do whether they strive to be surgeons, lawyers, accountants, teachers, business owners or engineers to name just a few.

## Vision

At St Jude's we offer a safe, secure and nurturing environment where everyone is welcome. Working in partnership, we respect everyone and celebrate our diverse community and individual differences. Our rich, inspiring curriculum offers the knowledge, skills and understanding to equip our children to be successful learners, preparing them for lifelong learning opportunities.

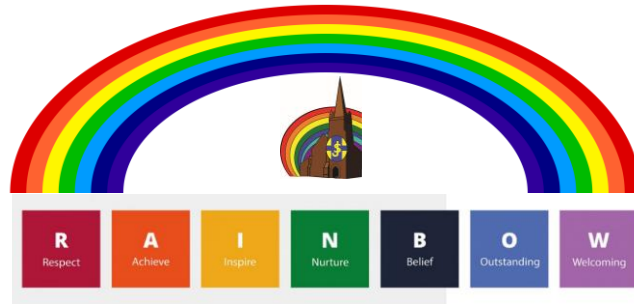
## Values



Our 'Rainbow' vision and values:

"Children are the Rainbow of the World"

**'Children are the rainbow of the world'**



## 2. Home/School Partnership

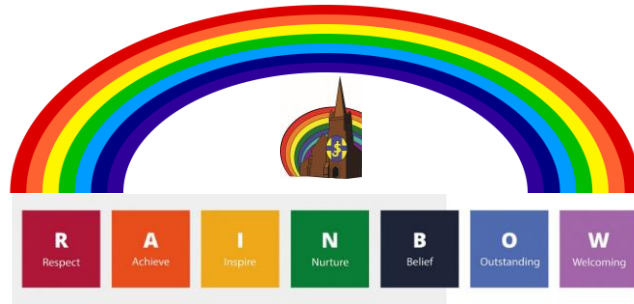
In order to provide our children with the best possible education it is essential that we work together with our parents/carers.

At St Jude's we enjoy and value the support our parents give the school.

The ways in which we can achieve this are:

- Parents letting us know straight away about any concerns they may have so that we can deal with them promptly.
- Informing us about any medical problems.
- Keeping the school up-to-date with any changes in address and contact numbers.
- Working together to promote our positive behaviour system 'Good to be Green' where we encourage and reward good behaviours and discuss consequences where negative behaviour occurs.
- Supporting children with their reading and homework.
- Frequent communication with class teachers and members of staff and engaging with any school activities.

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### 3. Term dates

#### St Jude's C of E Primary Academy term dates 2025-2026

##### Autumn Term 2025

- Term Time: Monday 1 September 2025 to Friday 24 October 2025
- Inset days: Monday 1 September and Tuesday 2 September 2025
- Half term: Monday 27 October 2025 to Friday 31 October 2025
- Term Time: Monday 3 November 2025 to Friday 19 December 2025
- Inset day: Friday 19 December 2025

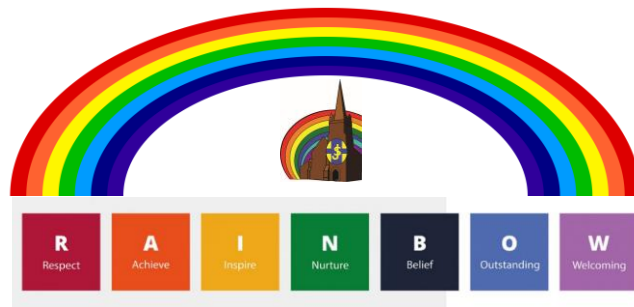
##### Spring Term 2026

- Term Time: Monday 5 January 2026 to Friday 13 February 2026
- Inset day: Monday 5 January 2026
- Half term: Monday 16 February 2026 to Friday 20 February 2026
- Term Time: Monday 23 February 2026 to Friday 27 March 2026

##### Summer Term 2026

- Term Time: Monday 13 April 2026 to Friday 22 May 2026
- Half term: Monday 25 May 2026 to Friday 29 May 2026
- Term Time: Monday 1 June 2026 to Monday 20 July 2026
- Inset day: Monday 20 July 2026

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#### 4. Lunchtime, Milk and Snacks

Parents may choose for their children to have school meals or bring their own packed lunch.

All INFANT children (Reception, Year 1 and 2) are entitled to a school meal which will be provided by the school. Parents that do not wish to take up this opportunity must make this clear on their application form / inform the office staff.

School meals are cooked on site and there is a good daily choice, including vegetarian options. Menus are displayed each term in the dining hall and main entrance, and are available on the academy website: copies are also available from the school office on request.

**Free School Meals:** School will submit your details to Wolverhampton City Council to check for families who are eligible to claim free school meals. Please ensure that your details are up to date at the school office.

Children who bring in packed lunches are advised to bring their meal in a sealed container which has been clearly labelled with the child's name and class. We ask that parents avoid sending into school any fizzy drinks, cans or bottles as we strive to be a healthy school.

**We also request that parents read our advice on packed lunches and adhere to guidelines regarding allergies and avoid sending in food that may trigger an allergic reaction for certain children for example, nut allergies (we are a nut free school).**

##### Milk

School milk is available for all children up to the age of 5 and those entitled to free school meals.

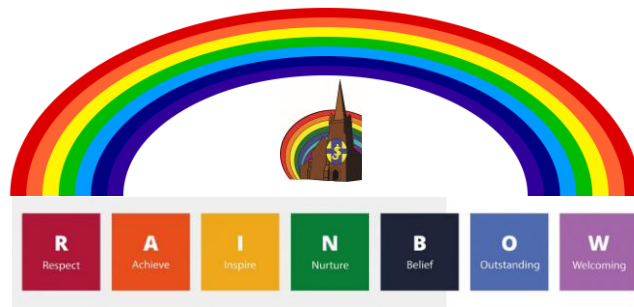
##### Water

Water is available for children to drink throughout the day. All children are encouraged to bring in a named water bottle to school on a daily basis.

##### Fruit

Fruit is available for all pupils as part of the Healthy Schools initiative and therefore children do not need to bring in their own snacks for break time.

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## 5. School Uniform

### Nursery children

Children should wear casual, comfortable clothing/footwear suitable for a variety of indoor and outdoor activities and the time of year. Children may wear school sweatshirts if desired. Please ensure all clothes are clearly labelled and pack a spare pair of clothes in your child's bag. Religious headwear should be navy blue.

### Reception, Key stage 1 and 2 Girls

- Navy blue only -sweatshirt/cardigan/jumper.
- White blouse or polo shirt
- Navy pinafore dress/skirt/trousers
- School tie (optional)
- Black, grey, navy or white tights
- White socks
- Black flat heeled shoes
- Summer dress-blue/white checked
- Religious headwear to be navy blue

### Reception, Key stage 1 and 2 Boys

- Navy blue school sweatshirt or navy blue jumper
- White shirt/polo shirt
- School tie (optional)
- Grey trousers
- Black shoes
- Religious head wear to be navy blue

### PE

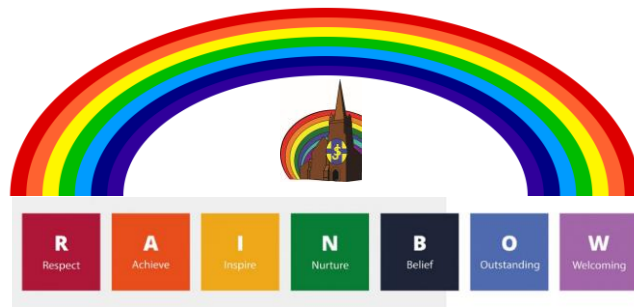
- Black or navy shorts (tracksuit bottoms for outdoor PE)
- Red T-shirt
- Pumps or Trainers

### Jewellery

If your child has pierced ears, please send them to school with stud earrings only. Parents are requested to inform the school of any particular items of religious significance which cannot be removed, so that arrangements can be made to cover them safely in physical activities.

NB: All pupils should have appropriate hair styles, extremely shaved patterns or dying of hair is not permitted.

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## 6. New Pupil Admissions

Pupils for Reception to Year 6 are admitted to the school centrally through a Common Admissions Form. If your child would like a place then the Admissions Team at the Civic Centre needs to be contacted in order to enquire whether there are places available at the school.

For Two Year Olds and Nursery places—parents should contact the school office for an application form.

We welcome and strongly encourage visits from prospective parents. The aim of any visit made for new pupils and parents would be to familiarise yourselves with the school environment and routines and also provide you with an opportunity to ask any questions that you may have about the setting.

Each year we have many opportunities for parents to come into school and observe their children and the staff at work.

## 7. Medical Information

**Any medicines** should not be brought into school unless absolutely necessary. The school has a clear policy and procedures for dealing with any medicines in school. If your child has to take medicine during the school day, please visit the school office to complete the required consent forms. If possible we prefer parents to come into school to administer medicines.

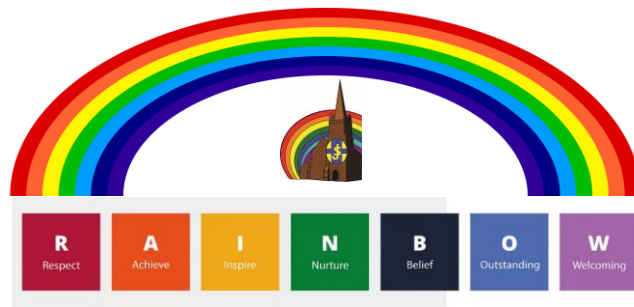
**Please inform the school about any medical conditions that could affect your child including any allergies. You will be asked to complete a form detailing any medical information and we ask that parents keep us up-to-date to ensure we keep your child safe.**

**Medical appointments** (hospital, doctor, dentist or optician) should be made outside school hours where possible. If your child has an appointment during the day please give the office advance notice and provide an appointment letter or card for school records.

Parents will be required to collect their children from school as we do not allow children to leave school unsupervised during the school day.

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## 8. Attendance and School Closure

**Pupils are required to attend school regularly and on time.** Attending school regularly is very important for your child's future. Children who miss school frequently are more likely to:

- fall behind with their school work;
- do less well in their exams;
- be involved in antisocial behaviour or crime.

**Attendance and punctuality is monitored and we communicate regularly with our parents to ensure any attendance issues are addressed.**

Please telephone school on the first day of your child's absence, to notify us of the reason.

Holidays should always be taken outside of term time. If you feel that you have an exceptional circumstance that requires leave in term time please contact the school office to request a leave of absence form which must be completed and authorised prior to the first day requested. If you request holiday during term time, permission must be sought from the Executive Principal/Head of School and in some cases the CLAC (Combined Local Academy Committee).

### SCHOOL CLOSURE DUE TO ADVERSE WEATHER

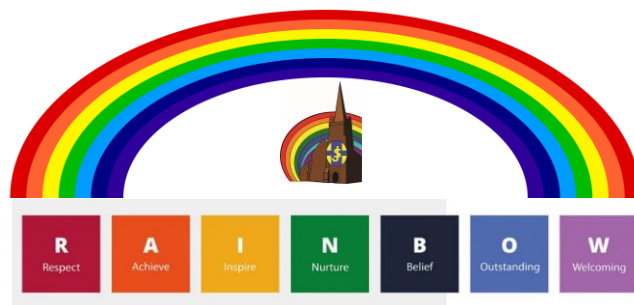
#### CONDITIONS

In the event of the school closing due to poor weather conditions, parents will receive a message via Marvellous Me and information will also be available on our school website and Wolverhampton Today website page.

**Please keep the school office up-to-date with any changes to your contact details.**

The school is supported by an Educational Welfare Officer. There is a visit into school every other week, and absence and attendance is reported to the Local Authority.

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## 9. School organisation

St Jude's Primary Academy has an admissions limit of 60 pupils per year group (64 in Y4-Y6). Classes are organised in mixed abilities, although there are times when pupils may be taught in attainment sets across their age related year group.

EYFS (Early Years Foundation Stage)	Part time and full time	3-5 years
Key Stage 1	Year 1 and 2	5-7
Key Stage 2 (Lower)	Year 3 and 4	7-9
Key Stage 2 (Upper)	Year 5 and 6	9-11

## Planning

Teachers plan in year group teams in order to ensure that all children share similar experiences and have equal access to a broad, balanced and stimulating curriculum.

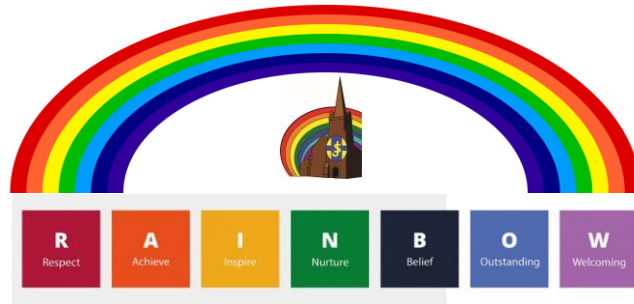
**Assessment** and record keeping is agreed throughout the school and a written report is produced for parents at the end of the Summer Term. The school offers opportunities for parents to discuss their child's progress during termly consultation appointments. There are also open mornings where parents can pop into school and observe their child in different subjects.

## School timings

Year group	Start time	End time
Twos and Nursery am	08:45	11:45
Twos and Nursery pm	12:15	15:15
Reception –Y6	08:45	15:15

Gate opening times	Start time	End time
Morning drop off	08:35	08:50
Twos and Nursery am collection	11:40	11:50
Afternoon collection	15:10	15:25

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## **10. Combined Local Academy Committee**

Mrs T Blanzs – Staff Member (St Jude's)

Mrs G Brackett - Member

Mr B Lyons – Head of School – Trinity

Mrs C Brown - Parent Member

Mr J Williamson - Head of School – St Jude's

Mrs E Cope – Member

Mrs D Dalton – Executive Headteacher

Mr J Jackson – Parent Member

Mrs H Jandu – Member & Chair

Mr N Jarman - Member

Rev R Merrick – Member

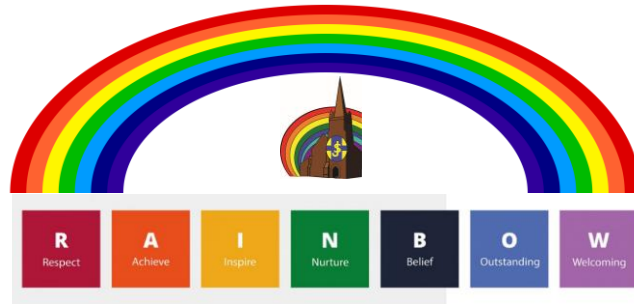
Mr S Moore - Member

Mr M Perrin – Staff Member (Trinity)

Contact: Via the school office or email

[Stjudes.primary@wolverhampton.gov.uk](mailto:Stjudes.primary@wolverhampton.gov.uk)

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## 11. Curriculum

At St Jude's we aim to provide a broad and balanced curriculum which is appropriate to the age and ability of our children and it meets their individual needs. We really want to enrich our children's lives and embark on a range of learning opportunities both inside and outside of the classroom. As mentioned in our school ethos page, we aim to deliver our bespoke curriculum, to develop aspirational learners that believe in the power of yet, they believe that they can achieve anything they set out to.

The Framework for Early Years Foundation Stage and The National Curriculum provides the framework of subjects which must be taught.

English, Maths and Science are core subjects at Key Stage 1 and 2, in which the children will be formally assessed in Year 6.

Religious Education and Computing are also considered core subjects, though they are not required to be formally assessed at the end of the Key Stage 2.

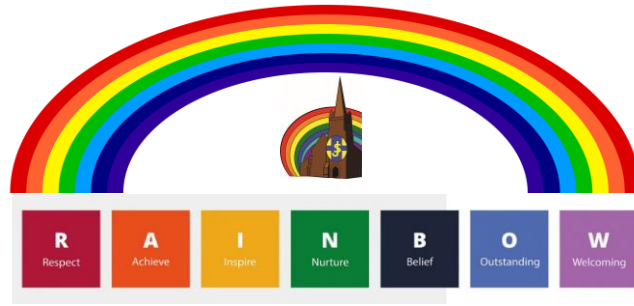
History, Geography, Art, Design Technology, Music and P.E. are the foundation subjects.

Teachers are continually assessing children's progress and these assessments and children's work, are available for discussion between teachers, parents and pupils.

The organisation and content of the curriculum for each year group will be highlighted termly with information on our website and through curriculum flyers that will be sent home.

Educational visits and visitors into school provide the children with first hand experiences to enrich their learning. We consider these to be a very important aspect of our pupils' education and seek full parental support whenever visits are arranged.

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## 12. Special Educational Needs and Disabilities (SEND)

St Jude's has a strong ethos of inclusion and ensures that all children are valued and offered support, which is focused on their particular needs. All children, regardless of their race, religion, gender, disability or needs have an equal right to participate fully in the provisions of this school.

### Special Educational Needs

There are some children who may experience learning or emotional and behavioural difficulties or who are very able in one or more curriculum areas. All ranges of attainment are catered for in each classroom. In addition to this, some children may be withdrawn, or receive support from Teaching Assistants.

Our policy for Special Educational Needs may be viewed in school on request.

The Special Needs Code of Practice is practised by the school. This is in accordance with Wolverhampton Education Authority guidelines. One of the key aspects of the code is to try and simplify the system for both teachers, parents and carers.

### Inclusion Groups

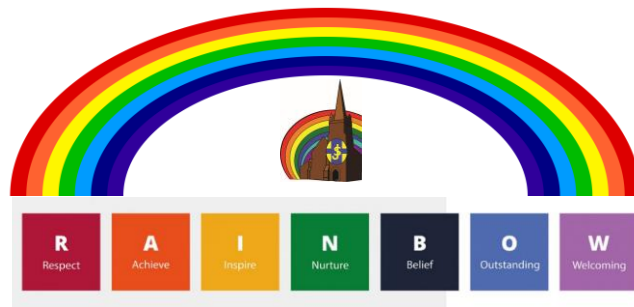
Further support is also given to pupils who may require sessions to develop their confidence, communication and social interaction.

We also receive Pupil Premium funding from the Government which is allocated for pupils eligible for free school meals. We carefully plan provision to ensure that all our pupils receive the extra support they need to achieve their potential.

Details of our Equalities and Diversity objectives and a full copy of our policy and planned provision for Inclusion can be viewed on request.

For all SEND enquiries please contact Mrs Holt.

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### **13. Extra-Curricular Activities**

#### **School Visits**

Educational visits form an important part of our school calendar. We endeavour to enrich our curriculum with class trips, visitors, musicians, theatre groups and special assemblies at least once per term. In some year groups, pupils are able to participate in residential visits.

The Executive Headteacher and Governors endeavour to ensure the cost of the educational visits and any voluntary contributions are kept to a minimum. We hope that all visits undertaken by the school are fully supported by parents.

#### **Before and After School Activities**

We offer a range of after school activities that aim to promote healthy lifestyles and encourage pupils to engage in various craft, music, drama, computing and gardening activities.

Different clubs run at different times of the year and at the beginning of each term a letter is sent out to parents outlining the various extra-curricular activities for that particular term. Parents are simply asked to sign a consent form if they would like their child to attend the club. In some cases there are limited places so we advise parents to send their consent form in quickly.

### **14. Homework**

Provision of homework activities varies between year groups. In all cases, some work will be sent home with children, and they will be given a date for completing it and returning it to school.

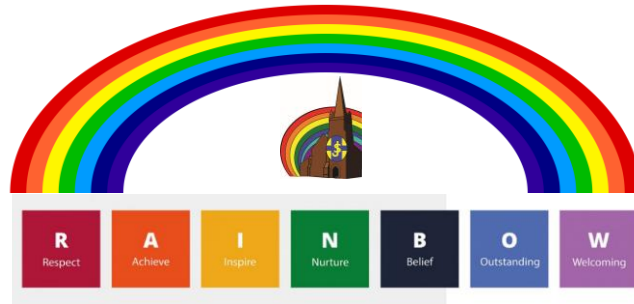
A homework book is provided, and should be treated as all other exercise books – kept clean, and with work completed neatly. Homework is also set online using SeeSaw, Google Classroom and Tapestry.

Every child in school will also be expected to read, learn tables and practise spellings each week.

Parents are asked to monitor their children's homework, giving support when it is appropriate. We appreciate this encouragement and interest from parents and ask all parents/carers to sign a home/school agreement to confirm their commitment.

Further information regarding homework will be sent to parents from class teachers and updated each term.

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## 15. Collective Worship and Religious Education

### Collective Worship

A daily Act of Collective Worship is an integral part of our school curriculum. The planned themes for worships cover areas of personal, social, spiritual, moral and cultural development. Stories and examples are drawn from a range of religions and cultural backgrounds, within a broadly Christian approach.

The planned programme for Worship includes opportunities for individual reflection, whole school and class worship focused on a weekly theme. The Combined Local Academy Committee and staff are working together to further extend the impact of worship on the life of the school as a whole and we have developed a Faith Area in the centre of the school. The whole school joins together on occasions at special services and celebrations held at St Jude's Church.

*Right of Withdrawal- Parents have a legal right to withdraw their child from all or some aspects of Collective Worship, or make separate arrangements in consultation with the school. We hope that our programme of Worship, whilst broadly Christian, is sensitive to the beliefs and values of all faiths, but if any parents wishes to exercise their right of withdrawal, they are asked to contact the Executive Headteacher/Head of School.*

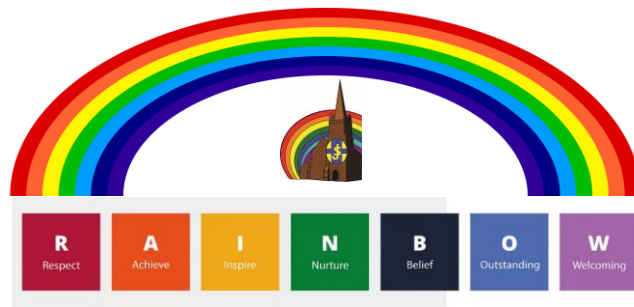
### Religious Education

Through our planned RE programme we aim to enable our children to explore their own personal experiences and to give them information about a variety of religious faiths and their practices. Children are encouraged to form their own beliefs and develop respect for others. We actively promote positive attitudes and the feelings of kindness, love, tolerance, respect and understanding. Each year group is taught through a planned programme of work designated to suit their age and maturity.

*Right of Withdrawal-Parents have a legal right to withdraw their child from all or some aspects of Religious Education. We hope that our teaching programme is sensitive to the beliefs and values of all faiths, but should any parent wish to exercise their right of withdrawal, they are asked to contact the Executive Headteacher.*

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## **16. Personal, Social and Health Education (PSHE) and Pastoral**

### **Personal, Social and Health Education**

At St Jude's, we aim to support all of our children to develop educationally, emotionally, spiritually, morally and physically whilst caring for their mental health and wellbeing.

The RESPECT curriculum at St Jude's has been designed with our children and our community at the centre and ensures that all of our children are provided with information to prepare them for the next stage of their education as well as enabling them to make life-long decisions about their safety; their physical and mental health and wellbeing.

Further details and policies related to our curriculum can be found on our school website.

### **Pastoral**

Your main point of contact will be your child's class teacher; however, we recognise that, at times, everyone needs support with life and that's where our pastoral team works wonders. We strongly encourage parents to come in and see us if they have a problem or a concern no matter how small or big it might be. You will be seen at the earliest opportunity by a member of the pastoral team either Mr Webb or Miss Miller.

## **17. Behaviour policy/Rewards**

### **Good to be Green Traffic Light system at St Jude's**

Our school rules are very straightforward and were agreed by all our children.

Children are expected to show respect to all members of our school community or visitors and treat our building and property with care. Consideration for others and good manners are encouraged and praised.

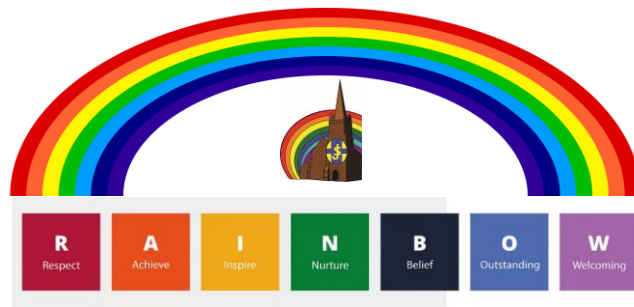
If a child disengages or behaves in a way that is negative, an appropriate sanction will be applied. Should the behaviour problem become worrying or persistent the school will inform parents who will be invited to come in and discuss the matter with the Executive Headteacher or the Head of School. The school is supported by the local area Wolverhampton LA team and referrals can be made to support families and pupils.

### **Rewards**

At St Jude's we believe in rewarding good behaviour and progress. We have a weekly Celebration Worship when we celebrate pupils' achievements, gifts and talents and award certificates and prizes for good work, behaviour and attendance.

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## 18. Safeguarding and Child Protection

Safeguarding and Child Protection is a shared responsibility and we have a legal duty to ensure the welfare of children. Our Child Protection and Safeguarding policy gives guidance for staff in recognising and reporting Child Protection issues and ALL staff at St Jude's receive up-to-date training regarding Child Protection. If any child is thought to be at risk, action will be taken and all concerns are reported to the Designated Safeguarding Lead which is **Mrs Holt (SENCO/DSL)**, Mr Williamson (Head of School/DDSL), Mr Whelan (Assistant Headteacher/DDSL), Mrs Phelps (Assistant Headteacher/DDSL), Miss Miller (Pastoral Support Worker/DDSL) or Mr Webb (Pastoral Leader/DDSL).

We are committed to keeping our children safe at all times.

If we have any worries or concerns we will make contact with the family. However this may not always be appropriate and therefore we would refer the matter to Wolverhampton Safeguarding together team.

## 19. Policies

### School Policies

There are many legal policy documents within school and many have been addressed within this Prospectus. If parents wish to read a particular policy in detail then please do not hesitate to contact the school or visit the school website.

It is our intention, through our prospectus, to tell you as much about our school as possible. Please do not hesitate to contact us if you require any further information.

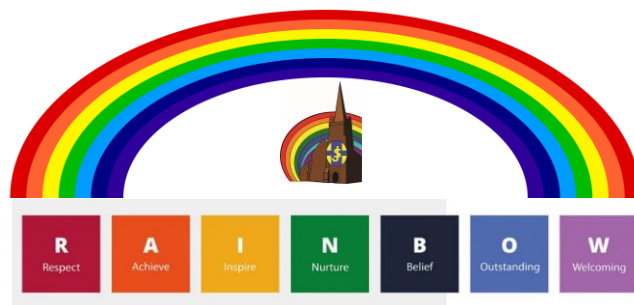
If you are not happy with something within in school and wish to make a complaint please first discuss this with a member of staff; our complaints policy is on the website.

### Equalities and Diversity

The curriculum for all maintained schools promotes the spiritual, moral, cultural, mental and physical development of pupils at school and in society. The aim is to prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

Our school has a duty to eliminate unlawful racial discrimination and to promote equality of opportunity and ensure positive relations between people of different groups.

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## 21. Terrific for Twos, Nursery and Before /After school club

### Provision for 2 year olds

**15 hours FREE** childcare is available for those families on low income. From September 2025 eligible **working** parents will be able to claim up to 30 hours a week. A child is eligible for a place in the first term after their second birthday.

**PAID PLACES ARE ALSO AVAILABLE. Please enquire for details.**

### Nursery provision

All three and four year olds are **entitled** to **15 hours FREE** childcare regardless of the household income.

Some families now qualify for 30hours nursery care. Please enquire at the school office or online at: [www.gov.uk/help-with-childcare-costs](http://www.gov.uk/help-with-childcare-costs)

Terrific 4 Twos and Nursery Provision			
AM/Lunch/PM	Start Time	Finish Time	Charge
Morning	8.45am	11.45am	£19.00
Lunchtime	11.45am	12.15pm	£2.50
Afternoon	12.15pm	3.15pm	£19.00

### Rainbow before and after school club

# RAINBOWS CLUB

**Before and After School childcare is available at exceptionally competitive rates, operating during term time only.**

Provision	AM / PM	Start time	Finish time	Charge
Breakfast Club	Morning	7:30am	8:45am	£4.50 (includes a drink and snack)
Breakfast Club	Morning	8:00am	8:45am	£3.00
After School Club	Afternoon	3:15pm	4:30pm	£4.50 (includes a drink and snack)
After School Club (Monday-Thursday)	Afternoon	3:15pm	5:45pm	£6.50 (includes a drink and snack)
After School Club (Friday)	Afternoon	3:15pm	4:30pm	£4.50 (includes a drink and snack)

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