

Year 3
Autumn 2025

Literacy



In Year 3, we will be reading and exploring a range of texts including: Little Red, The True Story of the Three Little Pigs, Leon and the Place Between and Stone Age Boy. The children will learn to write for a range of different purposes and audiences.

Science

Across the Autumn Term, we will have two different scientific topics to investigate. Understanding Bodies, where children will look at nutrition, diet and the different skeletons that living things have. Light and Shadows, where we will explore light sources, how light travels and how shadows are created.



History & Geography

In Geography, we will be exploring our local area of Wolverhampton. We will develop our map skills and understand the geographical features within and around St Jude's. We will then move on to History where we will be exploring what life was like in the Stone Age, looking at diet, jobs, homes, tools and Stone Age art.

We will begin our Autumn term developing our understanding of how to stay safe online. We will then develop our coding skills by designing and creating an interactive scene in Autumn 2.

Computing

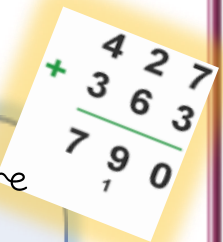
RE

Within Religious Education, we will develop children's knowledge and understanding of the Creation Story and what God's image for the world was before moving on to what it is like to be a follower of God in Autumn 2.



Mathematics

During our Mathematics lessons, we are going to build on our calculation skills, learning different written methods. We will explore, in greater depth fractions, money, shape, measures, data handling and reading and telling the time. Children will be encouraged to apply their knowledge to a range of problems and solve reasoning style questions.



Wellbeing

In Wellbeing this term the children will be identifying their goals for the year and understanding how to express their feelings and worries.



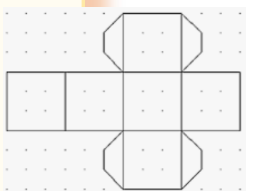
Black History Project

Our Black History project will focus on a role model from History. Children will learn why they are significant and how they have helped change the world.



Art and DT

For our Art topic we will inspire the children with Andy Warhol's creative pop art designs and creating our own portraits. In DT, we will be creating shell structures using computer-aided designs.



Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

In Year 3, we will be having P.E each Monday.

Children are asked to come to school already dressed in their P.E kit for their lessons and will remain in it for the rest of the school day. Jogging bottoms should be worn during times of the year when it is cooler.

50 Recommended Reads for...

Year 3

Page 2

	<input type="checkbox"/> Until I Met Dudley Roger McGough & Chris Riddell		<input type="checkbox"/> Three Cheers for Women! Marcia Williams
	<input type="checkbox"/> Knights and Bikes Gabrielle Kent & Rex Crowle		<input type="checkbox"/> Amelia Fang and the Barbaric Ball Laura Ellen Anderson
	<input type="checkbox"/> Voices in the Park Anthony Browne		<input type="checkbox"/> Journey to the Centre of My Brain James Carter
	<input type="checkbox"/> Harry and the Poisonous Centipede Lynne Reid Banks & Tony Ross		<input type="checkbox"/> The Watcher Jeanette Winter
	<input type="checkbox"/> No. 1 Car Spotter Atinuke		<input type="checkbox"/> This Moose Belongs to Me Oliver Jeffers
	<input type="checkbox"/> Meet the Ancient Romans James Davies		<input type="checkbox"/> The Pebble in My Pocket Meredith Hooper & Chris Coady
	<input type="checkbox"/> The Folk of the Faraway Tree Enid Blyton		<input type="checkbox"/> The Usborne Official Astronaut's Handbook Louie Stowell & Roger Simo
	<input type="checkbox"/> On Sudden Hill Linda Sarah & Benji Davies		<input type="checkbox"/> Arthur and the Golden Rope Joe Todd Stanton

Why not try a new book?

Please try and read as much as possible! Whether it be your school reading book or one of your favourite books from home. We have plenty of book reviews for you to fill out in school so that you can share your favourite books with your peers!

• Some useful websites to use for independent learning include:

- [Active Learn](#), [Purple Mash](#), [SeeSaw](#), [BBC Bitesize](#), [Times Tables Rock Stars](#), [Top Marks](#) and [Spelling Frame](#).

2

two

1	x	2	=	2
2	x	2	=	4
3	x	2	=	6
4	x	2	=	8
5	x	2	=	10
6	x	2	=	12
7	x	2	=	14
8	x	2	=	16
9	x	2	=	18
10	x	2	=	20
11	x	2	=	22
12	x	2	=	24

3

three

1	x	3	=	3
2	x	3	=	6
3	x	3	=	9
4	x	3	=	12
5	x	3	=	15
6	x	3	=	18
7	x	3	=	21
8	x	3	=	24
9	x	3	=	27
10	x	3	=	30
11	x	3	=	33
12	x	3	=	36

4

four

1	x	4	=	4
2	x	4	=	8
3	x	4	=	12
4	x	4	=	16
5	x	4	=	20
6	x	4	=	24
7	x	4	=	28
8	x	4	=	32
9	x	4	=	36
10	x	4	=	40
11	x	4	=	44
12	x	4	=	48

5

five

1	x	5	=	5
2	x	5	=	10
3	x	5	=	15
4	x	5	=	20
5	x	5	=	25
6	x	5	=	30
7	x	5	=	35
8	x	5	=	40
9	x	5	=	45
10	x	5	=	50
11	x	5	=	55
12	x	5	=	60

8

eight

1	x	8	=	8
2	x	8	=	16
3	x	8	=	24
4	x	8	=	32
5	x	8	=	40
6	x	8	=	48
7	x	8	=	56
8	x	8	=	64
9	x	8	=	72
10	x	8	=	80
11	x	8	=	88
12	x	8	=	96

10

ten

1	x	10	=	10
2	x	10	=	20
3	x	10	=	30
4	x	10	=	40
5	x	10	=	50
6	x	10	=	60
7	x	10	=	70
8	x	10	=	80
9	x	10	=	90
10	x	10	=	100
11	x	10	=	110
12	x	10	=	120

Children need to
practise the
2,3,4,5,8 and 10
times tables.

Children need to practise the 2,3,4,5,8 and 10 times tables.

R
RESPECT

A
ACHIEVE

I
INSPIRE

N
NURTURE

B
BELIEF

O
OUTSTANDING

W
WELCOMING