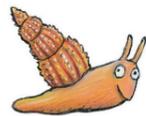


# Our journey through Spring term looks very exciting in Year 1!



## Geography

We will be learning about geography by exploring toys from around the world. They will find out where different toys come from and learn about the countries and places they are made and used. Children will compare toys from different parts of the world, noticing similarities and differences, and talk about what toys can tell us about how people live. They will also begin to use maps and globes to locate countries, helping them understand that the world is made up of many different places, each with its own traditions and cultures.



## History

In the spring term, Year 1 will be learning about history by exploring toys from the past and comparing them with toys they play with today. They will look at how toys have changed over time, thinking about the materials used, how toys worked, and what children played with in the past. Through stories, pictures, and real objects, children will begin to understand the idea of the past and present and learn that life was different for their parents and grandparents when they were young.



## Literacy

Children will be developing their literacy skills through a range of engaging texts, including *The Storm Whale*, *The Snail and the Whale*, and *The Big Book of Bugs*. Children will explore these stories and non-fiction texts to build their reading comprehension, vocabulary, and storytelling skills. They will practice writing sentences, descriptions, and simple stories inspired by the texts, as well as learning to sequence events, make predictions, and express their ideas clearly. Through these books, children will also be encouraged to explore themes such as friendship, adventure, and the natural world.

## Science

Year 1 will be learning about science through topics on Humans, My Body, and Plants, including a focus on What's growing at St Jude's? Children will learn to identify and name basic parts of the human body and explore how their bodies grow and change. They will also investigate plants by identifying common plants, learning what plants need to grow, and observing how plants change over time. Through hands-on activities and outdoor learning around the school grounds, children will develop their curiosity and begin to use simple scientific skills.

## RE

Year 1 will be learning about religious education through the topics of Sikhism and Easter. Children will learn about key beliefs and practices in Sikhism, including special symbols, places, and celebrations. They will also explore the Easter story, learning why it is an important time for Christians. As part of their learning, the children will take part in an Easter service, where they will share what they have learned and reflect on the messages of Easter.



## Wellbeing

Year 1 will focus on wellbeing, relationships, and British values through the themes of *Dreams and Goals* and *Family and Relationships*. Children will be encouraged to think about their hopes and aspirations, set simple goals, and understand the importance of perseverance and celebrating achievements. They will also learn about different types of families and relationships, developing skills such as kindness, sharing, and communication, and understanding how to build positive and respectful relationships with others. Alongside this, children will explore British values, learning about fairness, respect, and the importance of rules, taking turns, and appreciating that everyone is unique and valued within the school.



## Numeracy

Children will be building their maths understanding by working with numbers up to 100, developing confidence in counting, ordering, and comparing numbers. They will explore fractions by finding and recognising halves and quarters of shapes and amounts, and begin to learn about multiplication and division through grouping and sharing activities. Children will also develop practical skills in telling the time and using money, helping them apply their learning to real-life situations.

## Art & D.T

During Art this term, children will be learning about art by exploring portraits inspired by the work of Paul Klee. Children will look closely at Klee's use of line, shape, and colour to create faces and expressions. They will experiment with different materials and techniques to create their own portrait artwork, developing their creativity and learning how artists can represent people in imaginative and expressive ways. Within DT through the topic of freestanding structures, children will explore how to design and build their own structures, thinking carefully about how to make them strong, stable, and balanced. They will experiment with different materials and construction techniques, plan their designs, and test their creations, learning how to improve their structures through problem-solving and creativity.



## Computing

We will be learning about computing through activities such as Maze Explorers and creating animated storybooks. Children will develop their early coding skills by giving simple instructions, predicting outcomes, and debugging when things do not work as expected while navigating mazes. They will also use technology to design and create their own animated stories, learning how to sequence events, add characters, and use basic controls, helping them to build confidence in using computers creatively and safely.



### Complex Speed Sounds

#### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

#### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
					e	e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

### Speed Sounds Set 1

m	a	s	d	t
				
i	n	p	g	o
				
c	k	u	b	f
				
e	l	h	sh	r
				
j	v	y	w	th
				
z	ch	qu	x	ng
				

### Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

### Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

### Year 1 words

- the
- do
- to
- today
- of
- said
- says
- you
- your
- they
- be
- he
- me
- we
- she
- no
- go
- so
- by
- my
- all
- are
- come
- some
- one
- once
- ask
- friend
- school
- put
- push
- pull
- full
- was
- where

### Phonics



We encourage you to support their phonics learning at home using the Read Write Inc (RWI) videos and resources available online. These videos are a fantastic way to reinforce the sounds and skills they are learning in school. Please also continue to read regularly with your child using their RWI home reading books, encouraging them to sound out words and blend them.

### PE

PE will be on a Tuesday, please ensure that your child is in the correct St Jude's PE kit on this day.



Some useful websites to use for independent learning include:

- BBC Bitesize
- Oxford Owl
- Numbots
- Topmarks
- Phonics Play

